2nd Grade Points to Consider

Remember this Curriculum Map tells you when you should assess standards. This is not a teaching timeline or pacing guide. Many of the standards should be taught and revisited throughout the year.

ELA:

- x Refer to fundamentals of each key concept on SC -CCR document to better understand how the standards fit together.
- x Inquiry Based Literacy Standards should be taught throughout daily instruction.
- x If students are struggling refer back to SC -CCR standards (greyed out standards that children are supposed to build on from 1

Rock Hill Schools   2nd Grade Curriculum Map 2015-2016

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |

Dates

ELA & Writing

Lab Reports and Science Books

W.1.1, W.1.2, W.5.1, W.5.2, W.5.3, W.5.5

W.6.1

Literary Text, Informational Text, and Communication

Poetry: Big Thoughts in Small Packages (Unit 4)

RL.3.3, RL.3.5, RL.6.1, RL.5.1, RL.5.2, RL.6.1, RL.10.1, RL.12.1, RI.3.3, RI.3.5,RI.9.1, RI.11.1 C.1.5,

RL.3.2, RL.10.2, RL.10.3, RL.10.4, RI.3.2, RI.5.1, RI.6.1, RI.81, RI.8.2, RI.9.2, RI.9.3,C.1.1, C.1.2, C.1.3, C.1.4, C.2.1, C.2.2

RL.9.1, RL.9.2, RL.10.6, RL.11.2, RI.7.1, RI.9.5, C.5.2, C.1.1, C.1.2, C.1.3, C.1.4, C.3.1, C.3.2, C.4.3, C.5.1

RL.13.1, RL.13.2, RL13.3, RI.3.6, RI.4.1, RI.4.2, RL.3.6, RL4.1, RL.4.2, RI.12.1, RI.12.2, RI.12.3

Literacy Inquiry Standards 1-5

Solids and Liquids/Magnets

2.P.3A.1, 2.P.3A.2, 2.P.3A.3, 2.P.3A.4,   2.P.3B.1, 2.P.3B.2, 2.P.3B.3

2.E.2A.1, 2.E.2A.2, 2.E.2A.3, 2.E.2A.4

2.L.5A.1, 2.L.5A.2, 2.L.5A.3, 2.L.5B.1, 2.L.5B.2, 2.L.5B.3, 2.L.5B.4

Math

2.ATO.1 (one-step & two-step/no regroup)

2.ATO.1 (one-step & two-step/with regroup),

2.ATO.3, 2.NSBT.1a, 2.NSBT.1b, 2.NSBT.1c, 2.NSBT.5, 2.MDA.5, 2.G.1

2.ATO.4, 2.NSBT.5, 2.NSBT.6, 2.NSBT.7, 2.MDA.8, 2.MDA.9, MDA.10, 2.G.2, 2.G.3

2.ATO.2, 2.NSBT.5,2.NSBT.7, 2.MDA.1, 2.MDA.2, 2.MDA.3, 2.MDA.4, 2.MDA.7

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Mar. 15 - June 2

9/2/2015

2-2.1, 2-2.2, 2-2.3, 2-2.4

I can use addition and subtraction to help me understand and solve problems.	2.ATO.1	x	x	2.ATO.1 Solve one- and two-step real-world/story problems using addition (as a joining action and as a part-part-whole action) and subtraction (as a separation action, finding parts of the whole, and as a comparison) through 99 with unknowns in all positions.	I can solve one- and two-step real-world/story problems using addition (as a joining action and as a part-part-whole action) and subtraction (as a separation action, finding parts of the whole, and as a comparison) through 99 with unknowns in all positions	2.OA.A.1
				2.ATO.2 Demonstrate fluency with addition and related subtraction facts through 20.		
I can add and subtract to 20.	2.ATO.2	x				
	2.NSBT.2	x			I understand that three-digit numbers can be decomposed in multiple ways (e.g., 524 can be deco as 5 hundreds, 2 tens and 4 ones or 4 hundreds, 12 tens, and 4 ones, etc.).	